

Land-Based Learning in Kindergarten

We are all treaty people

Curriculum Connections

B13. Exploring Environments
(B13.1, B13.3)

D20. Understanding Perspectives and Canadian
Identity
(D20.1, D20.2, D20.3)

D23. Respect and Care for Nature
(D23.2, D23.3)



Key Takeaways

- The commitment to understand Indigenous peoples and ways of knowing extends beyond events such as Orange Shirt Day and Indigenous Peoples Day.
- Land-based activities provide an avenue for Kindergarten students to deepen their familiarity with Indigenous ways of knowing.
- Activities that connect students to the land enhance awareness that they are not separate from the land but a part of it.
- We are all treaty people with an equal and shared responsibility to care for the land and each other.

Strategies & Tips

- **Connect with the land.**
Ask students experiential questions about familiar outdoor environments to encourage a sense of empathy and stewardship for the land.
- **Examine land acknowledgements.**
Frame Land Acknowledgements with a discussion of why they are spoken, whose territories they refer to and what responsibilities they accord.
- **Use Indigenous-created resources.**
Prioritize Indigenous authors, content creators and presenters when selecting media and materials. Look for local field trips, presentations and programs offered by local Indigenous-led organizations.
- **Model ways of learning and engaging.**
Show students learning is relational and can happen through human connections. Know and use the correct terminology, gently correct misunderstandings and demonstrate taking appropriate steps when you are uncertain.

